

WCED POLICY ON MANAGING LEARNER PREGNANCY IN GENERAL EDUCATION AND TRAINING AND FURTHER EDUCATION AND TRAINING INSTITUTIONS

1. BACKGROUND

The Bill of Rights, as contained in the Constitution of the RSA, Act 108/1996, affirms the democratic values of human dignity, equality and freedom, including the rights of children (Section 28) and the right to education (Section 29).

It is therefore imperative that school managers and governing bodies ensure that the rights and development of female learners are not curtailed and that special measures are taken in respect of pregnant schoolgirls.

Regulation history

This policy replaces the section on Teenage Pregnancy contained in Circular 0077/98: *General Manual for the Suspension and Expulsion of Learners from Public Schools (excluding Public Schools for Learners sent or transferred thereto in terms of The Child Care Act, 1983 (Act 74/1983) and/or the Criminal Procedure Act, 1977 (Act 51/1977))*.

2. LEARNER PREGNANCY

It is recommended that the school policy and the code of conduct for learners make provision for managing learner pregnancy within the framework of this policy document.

- 2.1 When it is evident that a learner is pregnant, the matter must be treated with **great sensitivity and confidentiality**.
 - 2.1.1 The learner must be considered to be a Learner with Special Needs with access to counselling by professionals of the Specialised Learner and Educator Support (SLES) component within the EMDC. The principal must manage and co-ordinate this process.
 - 2.1.2 In order to maintain confidentiality, the principal must report to the school governing body that a learner is pregnant, without necessarily divulging the learner's name.
 - 2.1.3 Should the learner have become pregnant as a result of sexual abuse, incest or rape, the principal must follow the procedures in the *Abuse no More* protocol document.

- 2.1.4 The principal must convene a meeting with the learner and her parent(s) or guardian(s) to
- (a) gain an understanding of how she and her parent(s) or guardian(s) intend dealing with the matter.
 - (b) supply them with comprehensive information concerning all the appropriate health and guidance services available in the community; the services available in the school system and at the EMDCs; and the options available to her to continue her education during her pregnancy.
 - These alternatives may include the following:
 - Remaining at school as long as it is medically advisable and then obtaining learning material and support from the school
 - Withdrawing from the school for the duration of the pregnancy and taking own responsibility for continued education
 - A Grade 12 candidate must be fully informed about examination options and procedures, although she herself is responsible for registering as a private candidate for subsequent examinations.
 - (c) request the parent(s) or guardian(s) to obtain a medical certificate giving a possible date of confinement, the date from which it would be medically advisable for the learner to be absent from school before the confinement, and the date from which it would be medically advisable for her to return to school.
 - (d) discuss with the parent(s) or guardian(s) of the learner, the period during which she must be absent from school, based on the above information.
 - (e) enter into a written agreement with the parent(s) or guardian(s) and the learner in which it is stated clearly that
 - during the time she attends school it is at her own risk
 - the school is indemnified from accountability for any pregnancy-related injuries or incidents
 - no alternative or additional logistical arrangements can be demanded from the school
 - no exceptions can be made regarding adherence to the school's code of conduct.
 - (f) make it clear that when the learner returns to school after the birth, she will not be allowed to bring the baby with her.
 - (g) take any further decisions, for example about
 - whether the matter must be handled confidentially or not
 - appropriate behaviour and actions on the part of the learner
 - participation in the school's extra-curricular activities.
- 2.2 Should it be known or established that a male learner at the school is co-responsible for a pregnancy, it is essential that confidentiality be maintained.

2.2.1 The principal must inform the school governing body.

- 2.2.2 The principal and SLES professionals within the EMDC must ensure that
- (a) attention is given to the male learner's co-responsibility.
 - (b) the male learner is counselled and provided with information on matters of sexuality, responsibility for actions and the legal implications of obligations and rights.
- 2.2.3 A written agreement must be entered into with the parent(s) or guardian(s), the male learner and the governing body about appropriate behaviour, which conforms, to the school's code of conduct.
- 2.3 Should it be known or established that a learner at another educational institution is co-responsible for the pregnancy, the principal concerned must be notified and he or she must manage the situation in accordance with paragraphs 2.2.1 to 2.2.3.
- 2.4 The educational consequences of learner pregnancy and parenting are twofold: young mothers and fathers run a risk that they will not obtain the educational skills needed to become self-supporting, economically productive citizens, something which often results in their children entering the educational system with economic and developmental disadvantages.
- 2.4.1 A school is expected to act appropriately in cases of learner pregnancy. However, it is also important that the school should approach the situation from an educational and values-driven perspective, with as ultimate goal to enable the learners whose futures could otherwise be jeopardised by unfortunate circumstances, to achieve success in the classroom and in their personal lives.
- 2.4.2 It is essential for the learner concerned that her education should continue with as little disruption as possible. Alternative suitable arrangements must be made to cover the curriculum. This means that lesson notes and assignments must be made available to her and that she must take responsibility for completing and returning the assignments to the school for continuous assessment (CASS).
- 2.4.3 The process of gathering valid information about the learner's performance and the formal recording of her progress throughout the year (CASS) must be continued as far as practically possible whether she is at school or at home. The evidence of assessment and recording contained in her profile and portfolio will help the EMDC multifunctional team to decide about her progression at the end of the year.
- 2.5 The importance of providing children with the knowledge, skills, attitudes and values regarding their sexuality and the accompanying social

responsibilities in especially the learning area: Life Orientation, cannot be over-emphasised.

- 2.6 Schools can also enable parents and guardians to play a more active role in the sexuality education of their children by presenting parent involvement and educational support programmes.

3. PREGNANCY DURING SENIOR CERTIFICATE EXAMINATIONS

When a full-time Grade 12 candidate becomes pregnant, the principal must deal with the case as follows:

- 3.1 In cases where special arrangements are required, the principal must report the pregnancy to the Director: Examinations at the Department immediately and submit a medical certificate as proof.
- 3.2 The learner has the right and choice to attend school up to as close to the confinement date as is considered medically advisable.
- 3.2.1 If a learner will be 32 weeks (or more) pregnant on 1 October of the Grade 12 year, as indicated in a medical certificate, she will have the following options:
- (a) To write the October/November Senior Certificate Examinations in a separate examination room at the school or in a separate venue in the vicinity
 - (b) To write the October/November Senior Certificate Examinations at another centre as a private candidate, should she decide to terminate full-time school attendance. In this case the conditions pertaining to special centres contained in paragraphs 3.3.1 to 3.3.5 will be applicable.
 - (c) To enter for the supplementary examinations in the following March.
- The reason for these options is that candidates have the right to write their Senior Certificate Examinations in the best possible examination environment, and they could become upset if a candidate in an advanced stage of pregnancy goes into labour during an examination session.
 - If the learner chooses to write and is allowed to enter for the supplementary examinations of the following March, she must submit a medical certificate confirming that the term of her pregnancy was so advanced that it was impossible for her to write the October/November Senior Certificate Examination.

- A candidate who is unable to write the examinations either in November or in March, may register as a private candidate for subsequent examinations on her own responsibility.
- 3.2.2 If the pregnant learner in Grade 12 is less than 32 weeks pregnant on 1 October and chooses to sit for the examinations, the following options will be available:
- (a) To write the October/November Senior Certificate Examinations at her own school
 - (b) To write at another school in the vicinity or at a special examination centre
 - (c) To write at a special examination centre as a private candidate should she decide to terminate full-time school attendance
- 3.3 Should the candidate choose to write the October/November Senior Certificate Examinations at a special examination centre, the following will apply:
- 3.3.1 The principal must assist the candidate and arrange with the Director: Examinations at the Department for her to write at a special examination centre.
- 3.3.2 If the learner is the only candidate at a special examination centre, she (or her parent(s) or guardian(s)) will be responsible for remunerating the invigilator. The candidate must pay the required invigilation fee to the Western Cape Education Department, which will then pay the invigilator.
- 3.3.3 The circuit manager must approve the invigilator and the special examination centre, which must be situated as near as possible to the school.
- 3.3.4 The special invigilator must receive a question paper for the specific examination session from the chief invigilator when the question papers are opened in the school's official examination venue, and take it to the special examination centre.
- 3.3.5 After every examination session the special invigilator must hand the answer script(s) to the chief invigilator who will send it/them to the Department with the rest of the school's scripts.

4. GENERAL

In terms of the Constitution principals, school governing bodies and EMDCs are accountable for all learners' right to quality education, and this includes enrolled expectant learners or learners who are parents. In order to balance the parental

responsibilities and educational needs of learners who are parents, partnerships with Education Support Services, Social Services and Health should be forged within the EMDCs.

[Compiled by: IMG Planning]